## ASHGABAT INTERNATIONAL SCHOOL (AIS)

### ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



Founded in 1994, Ashgabat International School (AIS) is a non-profit U.S. accredited school offering educational programs from age two through High School. The 180-day school year extends from August to mid-June and includes a one-week fall break, a three-week winter break, a one-week spring break and observes Turkmen holidays. Status reports are distributed to parents five times per year at the completion of each quintile. Read more on the Overseas Schools Fact Sheet.

#### MISSION & VISION

"With students from over 29 different nationalities, the Preschool through Secondary School programs at Ashgabat International School focus on the development of 21st Century Learning skills such as critical thinking and problem solving; leadership and collaboration; cultural awareness and digital literacy."

#### **ADMISSIONS**

The school's admission criteria and procedures can be found at ashgabat.qsi.org/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

## Please speak with the REO before considering this school.

## SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

IDIDITIDO DEIX V DD		
Hearing Impaired	No	
Visually Impaired	No	
Handicap Accessible	No	
Learning Disabled	No	
Intellectually Disabled	No	

Autistic No	Behavioral/Emotionally Disturbed	No
	Autistic	No
Non-categorical No	Non-categorical	No

Use of **IEP or ILP** 

**Academic** 

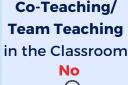
support class

**Teacher Accommodations** 

**Teacher Accommodations** with **Learning Support Teacher** 



**Maximum Hours** per Week per Student **Push In** Pull Out Not Not specified specified





SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In High School



Support for special needs preschoolers



## SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Psychologist: Special Needs Coordinator: Learning Support Teacher: Guidance Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

**School Summary Information Portal** 

or by emailing OverseasSchools@state.gov.

### SERVICES AVAILABLE IN ENGLISH

# CHOOL COMMUNITY

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Psycho Educational Assessment:	No	No
Speech Therapy:	No	No
Occupational Therapy:	No	No
Physical Therapy:	No	No
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions):	No	No
Social Skills Group/		
Social Skills Training:	No	No
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1 : 1 Trained Classroom Aide:	No	
Special Transportation:	No	
Transportation Paraprofessional:	No	

## LITERACY & MATHEMATICS SUPPORT

### **SCHOOL COMMUNITY**

Reading Specialist:	No	No
Reading Remediation:	No	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,):	No	No
Math Specialist:	No	No

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

**Regional Education Officer (REO)** 

**Mary Russman** 

MEDCFP@state.gov

MED/CFP

**Child and Family Program Team** 

OverseasSchools@state.gov

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